



Implementation of Section 41 of the
Official Languages Act



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GENERAL INFORMATION

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Coordination and liaison

In all regions, the Canada School continued its participation in various interdepartmental networking activities such as those of official languages co-ordinators and federal councils' committees and sub-committees. This interdepartmental networking enables departments to share best practices and discuss implementation of section 41 of the *Official Languages Act*. The departments are encouraged to review their projects to find potential strategies for improved co-operation.

Moreover, some 20 public servants for whom French is either their first or second language took part in a course entitled *Comment apprivoiser le stress* (mastering stress) organized jointly by the Canada School and the Interdepartmental Official Languages Network so that participants can maintain their language skills and better serve minority communities.

Funding and program delivery

As a way of enhancing its collaboration with OLMCs and integrating their needs into its products and services, the Canada School continued its co-operation agreements with the private sector in minority communities. To this end, it continued with the implementation of its language training programs, allowing hundreds of public servants to benefit from language training.

Accountability

With regards to accountability, the Canada School reviewed its online language training services. The Canada School's program evaluation team weighed the relevance, success, impact, design, delivery and viability of its second-language courses and products and its *Campusdirroj* tools. The conclusions and recommendations from the 9(evaluation report)TJ-16.025 -1.15 T

Detailed report on results

Awareness

Activities carried out to achieve the expected result	Outputs	Progress made
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Activities carried out to achieve th

Consultations

Activities (e.g. committees, discussions and meetings) through which

Communications

External communications activities to inform OLMCs about the activities, programs and policies of the federal institution and to promote the bilingual character of Canada; inclusion of OLMCs in all information and distribution lists; use of the federal institution's Web site to communicate with OLMCs.

Expected Result

OLMC culture reflects a broad understanding of the federal institution's programs and services. OLMCs receive up-to-date and relevant information of the

Activities carried out to achieve the expected

Activities carried out to achieve the expected result

Outputs

Coordination and liaison

Coordination activities (research, studies, meetings, etc.) carried out by the federal institution itself along with other federal institutions or other orders of government; participation in activities organized by other federal institutions, other orders of government, etc.; participation of official languages champions, national and regional coordinators, and others in various government forums.

Activities carried out to achieve the expected result	Outputs	Progress made
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The Canada School's Official Languages Champion continued to explore opportunities to develop a more structured network of official languages coordinators across the country, and to work actively both within and outside the organization

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Funding and program delivery

Implementation of the federal institution's programs and delivery of its services; funding, alone



Distribution

Clerk of the House of Commons Standing Committee on Official Languages